

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2009-2010

KHSAA Form T65 Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: May 11, 2010

School Rose Hill Christian	Reviewed by	Gary W. Lawson	

The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

.)	Κ	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
)	X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
>	<	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
)	X.	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
)	X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II .	Status	
A.	X	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2009-2010 data, the school appears to be meeting the standards established in: In the standards of the standards and standards in: In the standards of the st
E.	х	Other Recommendation and Comments: According to data, calculations, and responses submitted by the school, the standards established in all three tests for provision of athletic opportunities are being met. The responses on the T-3 form appear to be supported by the information from the most recent student athletic interest survey. In the area of benefits, total athletic spending seems to favor male athletes on both a percentage and per athlete basis. All athletic spending should be monitored for provision of equity in relation to benefits.

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE18 Rev.04/09

(To be submitted by April 15, 2010 along with other required forms)

The Rose Hu C	HAISTIAN Hig	gh School, <u>ASHLA</u>	WD_	, Kentucky
(Name of certifies to the Kentucky	" High School)	(Cih	v)	cocurate and the
representation of the facts	surrounding compliance	with 20 U.S.C. Section	onowing is an	accurate and true
as Title IX). I certify the	following provisions in	n accordance with re	cords at the s	chool contained in
the permanent little IX file	e, at least one copy of v	vhich must be mainta	ined in the Pri	ncipal's office, and
to the best of my knowled	ige have completed the	following tasks:		
1 5.4-15.1				
I. Established a gender eq	uity committee at the hig	h school. (List commit	tee personnel	and provide
attachment if necessar	у)			
Name	Address	Phone	Title	
	/ (dd/ C53			t, Parent, Coach, Etc.)
SHARON PARSONS	125 D. Street Louis	Srt (Oul)C.,		PERINTSUDANT
JERRY FOSTER				RINCIPAL
JERRY KLAIBER		April 1 . 1		Hetic Director
	608 Gartrell Ashland			Student
KATELYNE HARDIN	638 WILSON Pt. Rd LA	HURENCE, KY		Student.
	<u> </u>			
II. Scheduled a minimum of	three meetings during the	ne 2009-2010 school ye	ear on the follow	ving dates:
September 16,	2009			
January 14, 20	10			
January 14, 20 March 31, Ze	010			
		·		n
III. Designated the following		coordinator for the sol	hool:	
Name	Title	Address		Phone
JERRY FOSTER	PRINCIPAL	149 DAWSONBr	60	474-5805
		*		
IV. Designated the followin			strict:	
Name	Title	Address		Phone
SAME	SAME	5AME		SAME
School percoppel are contin	uina ta maka pariadia	rious of the barrel and	3-1-1-21-1-6	

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

Superintendent Signature

April 13

20 / 0

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

O-ISAA Formiti

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)	
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation	
Row 1	GIRLS	47	61	52	60	
Row 2	BOYS	30	39	35	40 -	
Row 3	Totals	77	100%	87	100%	

Instructions:

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or porn squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Rew 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of fernale participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
 Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three	percent is not a formal compliance standard, if the percent listed in Row	1
Column 4 is within 3% of Row 1	, Column 2, then it provides a good target within which compliance is likely.	• 1

Principal's Signature: Suy Tostus Date: 4/13/2010





2009-2010

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-2) CIPATION OPPORTUNITIES: TEST TWO PROCESS.

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	5	43	2	8	
Row 2	j.v.:	1	9	2	6	
Row 3	frosh:	0	0	0	0	
Row 4	total:	6	52	2	14	26
BOYS Row 5	varsity:	6	30	0	0	
Row 6	j.v.:	1	5	0	0	
Row 7	frosh:	0	0	0	0	
Row 8	total:	7	35,	0	0	0

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

6) Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: function Date: 7/13/2016	Principal's Signature:_		Date: 4/13/2010
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2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-3)

OISAA FormT3 Rev. 1 Vas

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	NO	No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	NO	No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity feam?	NO	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A	NA

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's	Signature	:
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Jour Storton

Date: 4/13/2010



Apr 15 10 09:56a

2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

KHSAA :FormT4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	43	83
Row.2	j.v.:	1	9	17
Row 3	frosh:	0	0	.0
Row 4	total:		52	(110P)
Boys				
Row 5	varsity:	6	30	86
Row 6	j.v.:	1	5	14
Row 7	frosh:	0	. 0	0
Row 8	total:		35	110%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Jen Hotes	Date: 4/13/2010

dollar) for the entire school year of 2008-2009 ending June 30, 2009. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is litegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

Date;

TITLE IX FORMS - T35

KHSAA Forth 105 REX 1109

2009-2010 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35) TO INCLUDE BOOSTER CLUB FUNDING

	Equipment and Supplies	ent and Mes	<u></u>	Travol		Awards	to li supplem extended e	(to include supplemental and extended employment; of	Faci	Facilities Improvements	Publications (If sport-specific)	Publications sportspecific)
	Expenditures	Utures	Expen	Expenditures	Ехреп	Expenditures	Expen	Expenditures	Expen	Expenditures	1000	Formality
រ័ -	School	Booster	School	Knactor	School	10					undun	00 110
		-		Denster	50135	1918000	School	# Coaches	School	Booster	School	Booster
								for all				
								# Tooms		-		
								lor and				
G basketball	8273	22/2	771	C		THE	4000	levels 44 /				
R hankothall	1-		212) (2	111	32/	4/	0	0	в	O
	-	28/2	0699	9	0	144	4000	4/4	D	О	0	0
G softball	84.24	છ	236	0	0	0	0025	7/7		1		
B baseball 38	2822	Q	108	((2/2)	0	0	0
G cross country	4/4	4/4	}))		000		0	0	0	0
-			20.04	NA	44	25	NA	AA	κ'n	24	アカ	NA
o cross country 72	759	0	350	0	0	0	500	1/2	C	((
G galf	NA)	2
B galf 575	75	0	68	0	0	0	001		1			
G soccer	NA	1]					-)	0	Q	0
B sorrer	ļ		1				2.1	- 		1	{	(
/3 /	1	2	137	9	Q	O	200	٠ - - -	Q	0	0	
G awimming A	かな	1	1]	1)
B swimming	Z (T)	t	(1	1	į						(

Principal's Signature:

2010

Date;

TITLE IX FORMS - T36

KHSAA Form Tala REV 11/09

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36) TO INCLUDE BOOSTER CLUB FUNDING

	_											
Sports	Equipm	Equipment and supplies	는 는	Travel	Aw:	Awards	Coache (to) suppler ext employn amount	Coachee' salaries (to include supplemental and extended employment; dollar amount required)	Facil	Facilities Improvements	Public (If sport	Publications (if sport-specific)
	Expen	Expenditures	Ехреп	Expenditures	Expen	Expenditures	Expe	Expenditures	Ехреп	Expenditures	Expen	Exponditures
	School	Booster	School	Booster	School	Booster	School	# C4000	School	Banatas		
								for all		i i	001100	Booster
								levels / # Teams for				
								all levels		~		
G track	2159	0	70	0	0	9	005	7/10	0	0	C	C
B track	44						20))
G tennis	754	200			1		0000					
8 tennis	25/	393						1/1				
G volleyball	4595		350				\$ 2	1				
B wrestling	NA						7/4					
G (list sport)							£ \$					
B football	NA						2					
G (list sport)							<u> </u>					
B (list sport)				-								

Total expenditures on 7-35 and T-36 on the 2009-2010 year report due by April 15, 2016, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 anding June 30, 2009.

Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If dispanties are obvious. list on your Corrective Action Plan (T-60) what action you will take to correct the problem. Percentage Gender Boya Girls

Total:

Principal's Signature:

Khsaa Form 160 Rev. 11/09

> 2009-2010 TITLE IX CORRECTIVE ACTION PLAN (FORM T-60)

> > DIRECTIONS:

SCHOOL NAME KOSE

1. For Column 1, Indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.

encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective", action. However, the KHSAA strongly (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. ญ่

You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 'n

SPECIFIC ITEM FOR	PLAN FOR SUGGESTED CHANGE	STABL DATE AND COMPLETION DATE OF
CORRECTION IMPROVEMENT		CORRECTIVE ACTION
ALL SOORTS	Pay coaches the same (500)	7008-2005
Paid coaches in minor sports	Paid Coaches equally \$500	2008-2009
muession stand prosits	Postits Anidod Pallalli.	2009-2010
unil go to all sports	January January	
Add Students to Gerder Comm.	Ast students to be a member	0102-5002

Principal's Signature.



INTERSCHOLASTIC ATHLETICS SURVEY (FORM T-63)

Summary of Student Responses

KHSAA Form T63 Rev.11/09 Page 1/3

School Year:	2009-2010
School Name:	Rose HILL CHRISTIAN
	Enrollment
	(9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed:
	Number of 8 th Grade Students Surveyed:
Date:	April 9, 2010
Completed By:	Jerry Klaiber, A.D.
2. Under the number of the num	ze the Student Athletics Interest Surveys Form T-61 by listing the total of responses on the line next to each sport. Other Category please provide a listing of the sports as well as the fistudents who are interested in participating. In any sport of surveys (Form T-61) and mail this Summary Form (T-63) and mail this Summary Form (T-64). These Forms should be maintained in your files in the event they are subsequently. Of Surveys Form (Form is expected) Surveyed (Should be grades 9-11 and 8 th grade if school has a setem)
Who Administere How Was The St Give details on how or all home rooms,	ed The Survey? Athletic Director urvey Administered? Passed out & collected in home room vit was administered and to which school group, Example: English classes, etc. or advisee/advisor?)
KHSAA Sanction Cross Cour Cross Cour Football (Bound of Golf (Girls) Golf (Boys) Golf (Boys) Goccer (Girls) Coccer (Bound of Golf (Boys) Coccer (Boys)	ntry (Boys) oys) Is) ys)

Winter Sport (List Total Number of Parti	icīpation Responses)	KHSAA Form T-63 Rev. 11/09
Basketball (Girls) Basketball (Boys) Indoor Track (Girls) Indoor Track (Boys)		Page 2/3
 O Indoor Track (Boys) O Swimming & Diving (Girls) O Swimming & Diving (Boys) O Wrestling (Boys) 		
Spring Sport (List Total Number of Particip	pation Responses)	
Baseball (Boys) C Fast Pitch Softball (Girls) Tennis (Girls) Fennis (Boys) Track (Girls) Track (Boys)		
Non-KHSAA Championship Sports (From	Student Survey T-61 Question 10	P)
Archery O Field Hockey O Bowling O Gymnastics (Boys) O Gymnastics (Girls)		
O Slow Pitch Softball O Volleyball (Boys)		
O Water Polo Weightlifting Other sports not listed		
Number of Students who participate in In (From Student Survey T-61 Question 5)	ntramural Sports	
Sport O	Number O	
		4-1-4-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1

List Intramural Sports student (From Student Survey T-61 Questi	s are interested in adding:	KHSAA Form T63
	•,	Rev. 11/09 Page 3/3
Sport	Number	
Volkyball	2	
TENNIS	3	
Participation in Non-School Sport (From Student Survey T-61 Question	s Activities :	
Sport	Number	
GOLF	3	
DANCE	2	
AAU BASKETBALL	5	
(From Survey Question 8) 7 I prefer other activities such as 12 I don't have time The practice schedules and gainconvenient The sport I like isn't offered It's too expensive I prefer to participate in club or 4 Working Other.	ame times are	
Student Suggestions to encourage pa	articipation	
Student athletes -show	eld talk to their peer	s about
participating with the	<u>M </u>	
Have student athletes	speak in opening day	assemble. For
encourage Participation),	- wang
Juy Stato	speak in opening day	12010
Principal's Signatu∳re	Date	

Rose Hill Christian School Gender Equity Committee Meeting Wednesday, September 16, 2009

Members Present: Sharon Parsons, Jerry Klaiber, Julie Hamilton, Dr. Jerry Foster

Meeting called to order by Jerry Klaiber, Athletic Director

Minutes of March 11, 2008 meeting approved as read.

Agenda:

- 1. Planning priorities for the new year.
- 2. Determine Title IX regulations that need to be prioritized for the new year
- 3. Examine numbers of boys and girls in the sports teams for the new year
- 4. Addition of students on the Title IX committee

Meeting:

- 1. Mrs. Parsons is heavily involved in the ongoing investigation of the KHSAA concerning alleged recruiting violations. The investigation has brought to light the needed equity of scholarships that are not only offered to the student body but how they relate to the boys and girls teams affected. All students are being encouraged to apply for the scholarships and the school will continue to use the PSA agency to determine student needs. This agency does not have bias of boys or girls.
- 2. Mr. Klaiber reported that the boys and girls schedules have been reviewed and that the school will be in compliance with Title IX regulations concerning when and where games will be played in reference to prime time, etc.
- 3. Mr. Klaiber also reported that there are a less number of boys and girls involved with the total sports programs this year and some sports might be in jeopardy of not having enough students to fill the team rosters.
- 4. Mr. Mark Watkins has agreed to coach both the boys and girls basketball teams this year and will be able to give both teams the needed practice time and instruction.
- 5. Mr. Foster suggested that two students (a senior and a junior) be added to the Title IX committee. He suggested junior Alex Malloy and senior Katelyne Hardin. Committee agreed.

Meeting adjourned.

Rose Hill Christian School Gender Equity Committee Meeting Thursday January 14, 2010

Members Present: Sharon Parsons, Jerry Klaiber, Julie Hamilton, Dr. Jerry Foster

Meeting called to order by Jerry Klaiber, Athletic Director

Minutes of September 16, 2009 meeting approved as read.

Agenda:

- 1. Uniforms and present conditions
- 2. Uniform schedule
- 3. School Board involvement
- 4. Maintaining proper Title IX forms

Meeting:

- 1. Jerry Klaiber reported on the condition of the different team uniforms. The boys and girls basketball uniforms are taken care of and new ones will not have to be purchased this year. The volleyball uniforms were purchased by Mr. and Mrs. Virgin and have been donated to the school. Since there appears to be no baseball or softball teams this year there will not be the need for additional uniforms to be purchased.
- 2. Mr. Klaiber will be putting together an ongoing annual uniform schedule to allow for alternating the purchase of needed boys and girls uniforms. Fundraisers and sports budget will be used to secure these uniforms.
- 3. Sharon Parsons will be discussing with the School Board the need for each school board member to be active in overseeing at least one of the sports teams each year. This will cause them to be more closely involved with the teams as well as be more up to date on the needs for each team.
- 4. Dr. Foster and Jerry Klaiber will be working together to keep the Title IX forms up to date this year and have them properly submitted to the KHSAA.
- 5. No additional items of business.

Adjourned.

Rose Hill Christian School

Gender Equity Committee Meeting Wednesday March 31, 2010

Members Present: Jerry Klaiber, Sharon Parsons, Dr. Jerry Foster

Meeting called to order by Jerry Klaiber, Athletic Director

Minutes of January 14, 2009 meeting were approved as read.

Agenda:

- 1. Title IX compliance
- 2. Booster Clubs
- 3. Student Surveys

Meeting:

- 1. Athletic Director Jerry Klaiber reported that the school has been in total compliance with Title IX regulations this year. Prime time games and number of games were properly regulated. He has already started working on next year's schedules to insure proper equality of the different programs. There are some coaching positions that will be open and it is in the interest of the school to fill these as soon as possible. Mr. Klaiber will be accepting applications for these openings.
- 2. Mr. Klaiber also reported that the Booster Clubs were effective this year in providing for all the sports teams of the school. Their fundraisers and concessions money were put back into the program for the boys and the girls. Mr. Klaiber felt that good communication and management on the part of the booster club provided for a good working relationship in the sports program.
- 3. The annual student surveys will be handed out next week in homeroom. Students will be given the opportunity to comment on the present programs offered by the school and also give advice for the future programs needed in the school.
- 4. Mrs. Parsons is looking forward to a great sports program next year and believes that the school is on the right track in following the guidelines of the Title IX program.
- 5. Dr. Foster will be seeking to assemble a new group of people to be members of this committee for next year.
- 6. No other new business was discussed.

Adjourned.